

Listening to the language, even if you do not immediately understand much of it, helps you assimilate its intonation, pronunciation and rhythms. Be content, at first, with identifying a few words and getting an overall impression of what is said. As your ear becomes more attuned to the language, you will be able to grasp more detailed and specific information. News broadcasts on radio and television are particularly helpful for learners in that many of the items will be featured and the context will thus be readily established. Many televised programmes are subtitled, further facilitating access to the language. Try to extend and enhance your experience of the language at every opportunity and in a variety of ways. Where possible, talk to fluent speakers, join learners' classes, tune in to radio and television programmes, read items in the press and attend services and social events. Test your learning of new words and expressions repeatedly.

6/7

tracked 2%

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8/9.5

tracked 1,5%

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10/12.5

tracked 1%

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11/13

tracked 0,5%

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12/14

tracked 0%

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14/16

tracked 0%

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16/17.5

tracked 0%

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18/20

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20/21

Listening to the language, even if you do not immediately understand much of it, helps you assimilate its intonation, pronunciation and rhyt

24/25

Hms. Be content, at first, with identifying a few words and getting an ov

36/37

Erall impression of what is said. As yo

48/48

Ur eyes are roll

60/60

CASE SENSITIVE FORMS

i¿(atili)?! [a·b·c] {6-9} «light@night»
 ↓ ↓ ↓
 i¿(ATILI)?! [A·B·C] {6-9} «LIGHT@NIGHT»

SMALL CAPITALS

Atili? 'AB/C' [\$|€] Th@t ¶
 ↓
 ① ATILI? 'AB/C' [\$|€] TH@T ¶ (OpenType All Small Caps)
 ↓
 ② ATILI? 'AB/C' [\$|€] Th@T ¶ (Small Caps)

LIGATURES

fb ff fh fi fj fl fk ft ffb ffh ffi ffj ffl ffk fft
 ↓ ↓ ↓
 fb ff fh fi fj fl fk ft ffb ffh ffi ffj ffl ffk fft

TABULAR OLDSTYLE FIGURES/TABULAR LINING FIGURES

01¢23\$45£67€89¥
 ↓ ↓
 01¢23\$45£67€89¥
 01¢23\$45£67€89¥

FRACTIONS

42/5 31/6 8436/975 → 4²/5 31/6 8⁴³⁶/975

NUMERATOR/DENOMINATOR

(5.1a-6.2d,e-g) (abc5.162,47-83,6horst)
 ↓ ↓ ↓ ↓
 Num (5.1a-6.2d,e-g) Den (abc5.162,47-83,6horst)

SUPERIOR/INFERIOR

(5.1a-6.2d,e-g) (abc5.162,47-83,6horst)
 ↓ ↓ ↓ ↓
 Sup (5.1a-6.2d,e-g) Inf (abc5.162,47-83,6horst)

ORDINALS

1st 2nd 4th Mlle 1er → 1st 2nd 4th Mlle 1^{er}

DISCRETIONARY LIGATURES

(1) (2) (3) (4) (5)
 [6] [7] [8] [9] [10]
 No (P) (e) liter -> <- -^ ^-
 ↓ ↓
 ① ② ③ ④ ⑤
 ⑥ ⑦ ⑧ ⑨ ⑩
 N° ® e ℓ ▶ ◀ ▲ ▼